



Lunchtime seminar with CAPREX fellows from Makerere University, Uganda

Tuesday 5th May

1pm – 2.15pm in GS5 (Donald McIntyre Building)

Dr. Harriet Nabushawo

LEARNER SUPPORT IN OPEN AND DISTANCE LEARNING: A CASE STUDY OF THE BACHELOR OF EDUCATION EXTERNAL PROGRAMME OF MAKERERE UNIVERSITY

(Dr. Harriet Nabushawo & Dr. Mark Winterbottom)

In Open and Distance Learning (ODL), the teacher and student are separated in time and space most of the time. However, to ensure continuity of teaching and learning processes, learner support mechanisms are usually put in place to keep the students motivated. The organisation of these services varies from one institution to another and also depends on the context. This paper examines the organisation and effect of learner support services on the development of teacher competencies in the Bachelor of Education External programme.

Dr. Harriet Nabushawo has been involved in the field of Open and Distance Learning (ODL) as a teacher and administrator since 2007 at Makerere University. She has done extensive research in the field of ODL at postgraduate levels and while at Cambridge, she is collaborating with Mark Winterbottom to enhance Open and Distance Learning mode of delivery at Makerere University.

Dr. Henry S. Busulwa

DISCOVERING THE WEALTH IN UNDERSTANDING ECOSYSTEMS INTERACTIONS

(Busulwa Henry Ssebuliba & Dr. Mark Winterbottom)

The need to improve understanding of ecological interactions can enable learners to discover the wealth and opportunities provided by ecosystem surrounding them through approaches where learning takes place outside the classroom. An interactive learning resource book that advocates for environmental conservation through biology-ecology lessons is being prepared to enable learners to solve simple environmental challenges and appreciate the interdependence of the environment with human beings in conserving ecosystems' benefits and functions, hence making learning realistic and relevant.

Dr. Henry S. Busulwa is Caprex fellow from Makerere University Teacher Education programme. He has extensive experience in ecosystem and biodiversity conservation education. In collaboration with Dr Mark Winterbottom of Faculty of Education through the Africa Cambridge Programme, a resource book for enhancing the Teaching of Ecology in Secondary Schools in Uganda and East African Region has been developed.

Tea and coffee provided.
Please RSVP to Alison Judge:
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