



## Psychology and Education

### **Q. Am I eligible to apply for this Masters?**

A. We welcome applications from candidates of all backgrounds meaning every year we have a cohort of students with a great variety of experiences. You do not need to have teaching experience to join the Psychology and Education course. The minimum requirements are a 2:1 (or foreign equivalent) Undergraduate Degree, good command of written and spoken English and a demonstrated interest in Psychology and Education. Your eligibility to undertake a full-time Masters in the Faculty of Education at Cambridge is determined by our University's Board of Graduate Studies. More details can be found on the Masters entry requirements page.

### **Q. I am an international student. Will this course be suitable for me?**

A. We welcome applications from overseas students. Every year we have a sizeable proportion of international students on our course. The Faculty of Education has many international partnerships and values the intellectual diversity that overseas students can contribute.

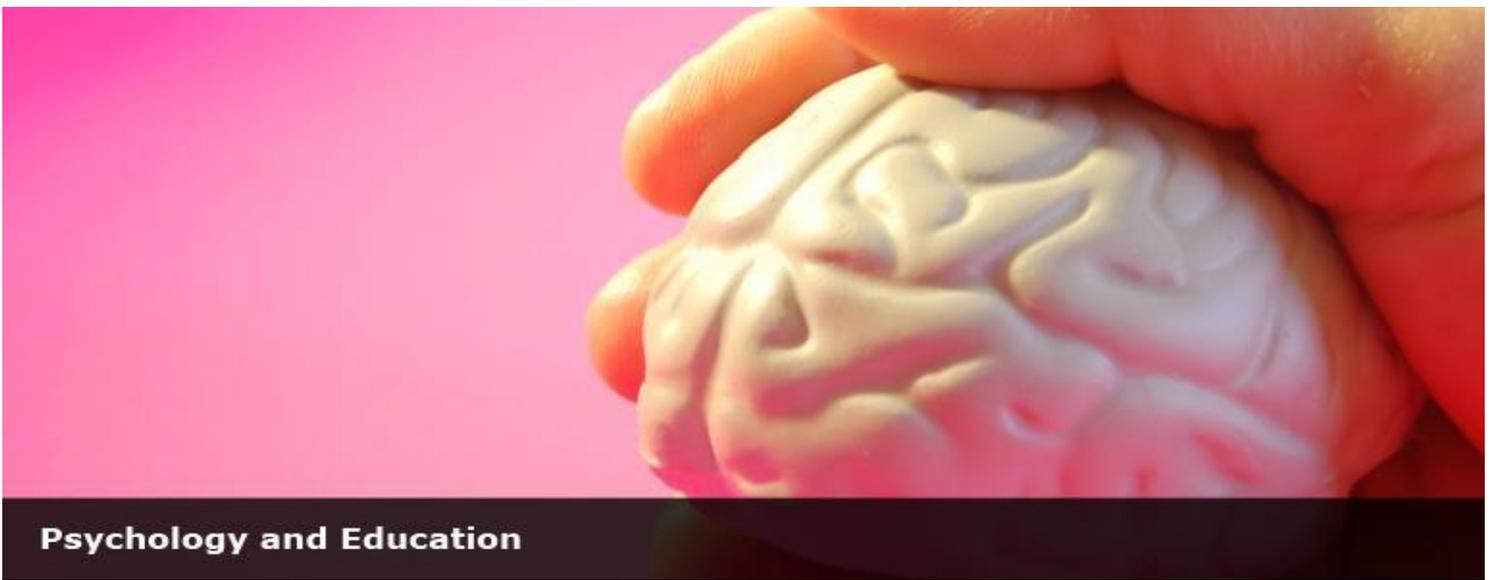
### **Q. How often will I need to be present at the University?**

A. Teaching and supervision takes place during term-time at the Faculty of Education (with maybe one or two additional dates per year). Terms are three eight-week periods, details of which can be found on the University website. You may need additional time for meetings with your supervisor and those can be at mutually convenient times.

It might be helpful to look at the University's terms of residence for full-time students.

### **Q. When should I apply? What if the deadline has passed?**

A. You should apply as early as possible when you are able to complete your application. Spaces fill up fast and we are generally over-subscribed. If a deadline has passed you are still welcome to send us your application, but you are also encouraged to apply again the following year if your application reaches us too late.



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### **Q. Do I need to have a research project in mind when I apply?**

A. You do not need to have a specific project in mind when you apply. For the research component of the course students usually participate in on-going projects carried out by members of the P&E staff team, or alternatively you can propose ideas closely linked to their research topics. You do not need to contact potential supervisors in advance, this is arranged by the course co-ordinator each year after taking student preferences and staff availability into account. If you accept a place, we will contact you about this at the start of your course.

### **Q. If I am not accepted this year, can I apply again next year?**

A. You are always welcome to apply again. It helps to put in an early application and to demonstrate your interest in Psychology and Education through a detailed description of your previous experience and future plans.

### **Q. What makes a good application?**

In your application you should demonstrate your interest in Psychology & Education. This can be through projects you have already taken part in, or through a discussion of themes that are close to your heart. It helps to look at the Psychology and Education research themes to get an idea of the areas of expertise within our supervision team.

### **Q. Why is there no BPS Conversion course (GBC) for 2023 admissions?**

A. We are introducing a new format for the Psychology and Education Masters starting in October 2023. There is no guarantee this new format will be accredited by the BPS. If you are looking for a BPS-accredited course, you may wish to look elsewhere.



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### **Q. What is the balance between Psychology and Education?**

A. The balance is fairly even between these two elements. You can find out more about our research by looking at the Psychology and Education webpages and browsing through our staff profiles.

### **Q. Do I choose the topics for my essays?**

A. You are given some guidance, but you also have a degree of flexibility in your essay topics so that you can explore themes that you are interested in.

### **Q. What opportunities will I have to interact with other students and staff besides lecture time?**

A. You will have meetings with your supervisor to discuss your essays and your dissertation. You will also be invited to attend the Psychology, Education and Learning Studies (PELS) Research Cluster seminars, delivered by visiting academics. There are many other seminars taking place in the Faculty and throughout the University and you are always welcome to attend those as well.

### **Q. What avenues could the Masters in Psychology and Education open for me?**

A. If you choose to apply what you have learned during your time with us as a teacher or working in another area of education then you will be equipped to evaluate research that is relevant to your area, making you a better practitioner.

You will also have mastered the research skills necessary for undertaking PhD work in the fields of Psychology and Education. Many of our current PhD students first completed our Masters.

### **Q. How can I fund my Masters?**

A. It is your responsibility to secure funding for your studies. There are a variety of funding sources, which can be applied for. You may find the information on the Masters funding page useful.